الجمهورية الجزائرية الديمقراطية الشعبية

وزارة التربية الوطنية | الديوان الوطني للامتحانات والمسابقات

امتحان شهادة التعليم المتوسط | دورة : 2017

اختبار في مادة: اللغة الإنجليزية | المدة: ساعة ونصف

Earth Day

Did you know that our planet has a special day? Every year on the 22nd of April, we celebrate Earth Day. On this day, we remind ourselves and others how precious the Earth is and how important it is to look after it.

Earth Day was the idea of the American Senator Gaylord Nelson who didn't want to see our planet suffer. Rivers and seas were getting dirty, many of our plants and animals were becoming extinct. Therefore, he decided to respond and create a special day to take care of Earth. He started by writing letters to schools, to inform students and teachers about his campaign. He hoped that young people around the country would react positively. Fortunately, they did!

As a result, in 1970, twenty million people across America celebrated the first Earth Day. People all over the country made promises to look after the environment. Since then, Earth Day has been celebrated all over the planet.

Today, on Earth Day people organise events such as concerts, tree-planting excursions and clean-up campaigns to collect money. Children also help design and make objects at school. Now all of us promise to try to turn everyday into Earth Day!

Adapted from Upstream,Elementary A2
Virginia Evans-Jenny Dooley. Express Publishing 2008

Part One (14 pts)

A/-Reading Comprehension (07pts)

Read the text carefully and do the following activities:

Activity One (03pts): Choose a ,b, c or d to complete the following sentences :

1- Earth Day is celebrated……………………… a year.
a)-once b)-twice c)-three times d)-several times

2-Earth Day was created because the planet was…………………..
a)-getting clean b)-improving c)-developing d)-getting polluted

3-American people promised to……………Earth.
a)-neglect b)-pollute c)-care about d)-damage

Activity Two (02 pts): Answer the following questions:

1-Is it important to take care of Earth?

2-Do only adults celebrate Earth Day?

Activity Three (02pts): Match the words in column A with their equivalents in column B.

column A	column B
precious dirty react fortunately	take action valuable unclean luckily

B/-Mastery of language (07pts)

Activity One(02pts): Reorder the following words to get coherent sentences :

1- recycled / **.** / can be / Plastic bottles and newspapers
2- to decorate / **.** / flowers / your school / Plant

Activity Two(03pts): Write the correct form of the verbs in brackets

1- Switch off the lights when you (to leave) the classroom.

2- Taking care of your school (to be) a duty.

3- If all learners contribute in clean up campaigns , schools (to be) a better environment.

Activity Three (02pts): Write the following words in the right box according to their consonant sound:

" Pollution / choose / rubbish /change "

/tʃ / children	/ ʃ / should
1-………………………………… 2-…………………………………..	1-……………………………… 2-……………...............................

Part Two (06pts): Written Expression

You are a member of a green club and want to do something for your school environment. Write an article for your school magazine about how to make your school cleaner and more beautiful.

Write about:
- cleaning up your school
- planting trees and flowers
- collecting rubbish and decorating the classrooms

DO NOT SIGN YOUR NAME

<table>
<tr><th colspan="2">العلامة</th><th rowspan="2">عناصر الإجابة</th></tr>
<tr><th>مجموع</th><th>مجزأة</th></tr>
<tr><td></td><td></td><td>Part One : (14pts)</td></tr>
<tr><td>07pts</td><td></td><td>A)Reading comprehension</td></tr>
<tr><td></td><td>(1pt×3)</td><td>Activity One :</td></tr>
<tr><td></td><td>1pt</td><td>1-a)- once</td></tr>
<tr><td></td><td>1pt</td><td>2-d)- getting polluted</td></tr>
<tr><td></td><td>1pt</td><td>3-c)- care about</td></tr>
<tr><td></td><td>(1pt×2)</td><td>Activity Two :</td></tr>
<tr><td></td><td>1pt</td><td>1-Yes, it is/Yes/it is important to take care of Earth/It is important to look after it/ Of course.</td></tr>
<tr><td></td><td>1pt</td><td>2-No, they don't /No/Children also help.</td></tr>
<tr><td></td><td>(0.5pts×4)</td><td>Activity Three :</td></tr>
<tr><td></td><td>0.5pt
0.5pt
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0.5pt</td><td><table><tr><th>column A</th><th>column B</th></tr><tr><td>precious
dirty
react
fortunately</td><td>take action
valuable
unclean
luckily</td></tr></table>precious → valuable
dirty → unclean
react → take action
fortunately → luckily</td></tr>
<tr><td>07pts</td><td></td><td>B/ Mastery of Language :</td></tr>
<tr><td></td><td>(1pt×2)</td><td>Activity One :</td></tr>
<tr><td></td><td>1pt</td><td>1-Plastic bottles and newspapers can be recycled.</td></tr>
<tr><td></td><td>1pt</td><td>2- Plant flowers to decorate your school.</td></tr>
<tr><td></td><td>(1pt×3)</td><td>Activity Two:</td></tr>
<tr><td></td><td>1pt</td><td>1. leave</td></tr>
<tr><td></td><td>1pt</td><td>2. is</td></tr>
<tr><td></td><td>1pt</td><td>3. will be</td></tr>
<tr><td></td><td>(0.5pt×4)</td><td>Activity Three:</td></tr>
<tr><td></td><td>0.5pt
0.5pt
0.5pt
0.5pt</td><td><table><tr><th>/tʃ /children</th><th>/ʃ/should</th></tr><tr><td>change - choose</td><td>pollution - rubbish</td></tr></table></td></tr>
</table>

<u>Written Expression : Assessment Rubric</u> (06pts)

Criteria	Good	Fair	Poor
Relevance (02 pts)	-Topic: Candidate writes about how to make the school environment cleaner and more beautiful. -All ideas related to the topic. -Format: Candidate writes an article with all its parts. **(02pts)**	-Topic: Candidate writes about how to make the school environment cleaner and more beautiful. -Some ideas related to the topic - Format: Candidate writes an article , some parts missing. **(01pt)**	- Topic: Very little reference to the topic. -Format : Incorrect . **(0.5pt)**
Organisation (02 pts)	-Ideas well organised -Topic sentence, 4 or more supporting sentences and the conclusion. - All the sentences linked correctly. **(02pts)**	-Some ideas well organised . - Topic sentence, 2 or 3 supporting sentences. -No topic sentence / no conclusion. -Some sentences linked correctly. **(01pt)**	-Ideas not well organised. -Confusing ideas. - No topic sentence , no conclusion - Sentences not linked correctly. **(0.5pt)**
Linguistic Resources (02 pts)	-Correct use of present simple, present continuous, future simple... -Use of imperative form. -Use of adjectives (comparative and superlative forms). - Use of appropriate modals: should, must, can could…etc. - Use of quantifiers (some, many…..) -Use of link words: Conjunctions of cause effects - Vocabulary is varied - Punctuation and capitalization **(02pts)**	- Correct use of present simple, present continuous, future simple…, use of imperative with some mistakes. -Use of few adjectives(comparative and superlative forms) -Use of few modals. -Some quantifiers. -Some link words. -Some conjunctions of cause and effect. - Vocabulary is not varied - Little use of Punctuation and capitalisation . **(01pt)**	-Incorrect use of simple present, present continuous, future simple… imperative form. -No use of adjectives(comparative and superlative forms) - No use of modals. -No use of quantifiers/link words/conjunctions. -Poor vocabulary. -No use of Punctuation and capitalisation **(0.5pt)**

<u>NOTE</u> : If a candidat is out of topic, (DO NOT MARK) organisation and linguistic resources. MARK the format only.